

OMB#: 0970-0151 EXPIRATION DATE: 6/2000



#### KINDERGARTEN FOLLOWUP

to the

**Head Start Family and Child Experiences Survey** 

# **Kindergarten Teacher Survey**

Spring 1999

#### PLEASE NOTE:

If you teach separate A.M. and P.M. classes, please answer the questions in this survey with respect to the class that the child/children listed on the attached forms attend.

If FACES children are in both of your classes, please fill out two Kindergarten Teacher Survey forms, one for each class. Please indicate below which of these classes you are reporting on here, and please write down the names of the FACES children in this class. Thank you.

This report is about my...(Circle one answer.)

a. A.M. class
b. P.M. class
The following FACES children are in this class:

#### **DEFINITIONS**

### (appear in italics in questionnaire):

**Transitional (or readiness) kindergarten** – extra year of school for kindergarten-age eligible children who are judged not ready for kindergarten

Kindergarten - traditional year of school primarily for 5-year-olds prior to first grade

**Transitional first grade** - extra year of school for children who have attended kindergarten and have been judged not ready for first grade

Class - refers to the child's total school day, including time spent with any teacher, as well as time spent on meals, naps, recess, and between activities

**Activity center** - clearly delineated, organized, thematic work and play area where children interact with materials and other children without the teacher's constant presence or direction (such as a language arts area, a block area, a dramatic play area)

**Limited English proficiency (LEP)** – children whose native language is other than English and whose skills in listening, speaking, reading, or writing English are such that they have difficulty understanding school instruction in English.

### **QUESTIONS ABOUT YOUR CLASS**

1.	Do :	you teach (Circle one answer in each row):	Yes	No	
	a.	a full-day class?	1	2	
	b.	a half-day morning class?	1	2	
	c.	a half-day afternoon class?	1	2	
2.	Wha	at type of class is this? (See definitions on page 2 and circle one.)			
		Kindergarten class			1
		Transitional (or readiness) kindergarten class			2
		Transitional first grade class			3
		Multigrade or ungraded class with at least some kindergarten-age children (specify)			4
3.	Wha	at is the highest grade taught at this school?			
		Transitional kindergarten (pre-kindergarten)		(	)1
		Kindergarten			
		Pre-first grade (after kindergarten)			
		1st grade			
		2 <sup>nd</sup> grade			
		3 <sup>rd</sup> grade		(	)6
		4 <sup>th</sup> grade			
		5 <sup>th</sup> grade			
		6 <sup>th</sup> grade			
		7 <sup>th</sup> grade			
		8 <sup>th</sup> grade			11
		9 <sup>th</sup> grade			12
		10 <sup>th</sup> grade			
		11 <sup>th</sup> grade			
		12 <sup>th</sup> grade			15
4.	App	proximately how many students are currently enrolled			
	a.	in this school?			
	b.	in kindergarten?			
	c.	in this class?			

5.	How many children currently enrolled in this class are: ( <i>Please enter a number on each line</i> . <i>If none, please enter 0</i> )				
	a.	American Indian or Alaskan Native			
	b.	Asian or Pacific Islander			
	c.	Black, non-Hispanic			
	d.	Hispanic			
	e.	White, non-Hispanic			
6.		many children with <i>limited English proficiency (LEP)</i> are there in this class? (See definition age 2.)			
		Number of LEP children			
7.	How	many children who are eligible for free or reduced-price lunch or breakfast are there in this s?			
		Number of eligible children			
8.	How often does this class meet?				
	a.	Number of days each week			
	b.	Total number of hours per week			
9.	How	many paid assistants or co-/team- teachers do you have in this class in a typical week?			
		Number of paid assistants or co-teachers:			
10.		everage, how many hours per week is there at least one paid assistant or co-/team-teacher with in this class?			
		Number of hours per week			
11.	How	many adult volunteer assistants do you have in this class in a typical week?			
		Number of adult volunteers:			
12.	On a	verage, how many hours per week all together do adult volunteer assistants spend in this class?			
		Total number of hours per week:			
13.	Does	s each child have his or her own desk?			
		Yes 1			
		No			

		Yes No	1 2			
5.	Hov	w often do children in your class engage in each of	of the follow	wing activitie	es in a typica	al week?
			Never	1-2 days a week	3-4 days a week	5 days a week
	a.	Running, climbing, jumping, and other gross motor activities	1	2	3	4
	b.	Free play	1	2	3	4
	c.	Choosing from a set of specified options (like building blocks, manipulatives, or				
		books)	1	2	3	4
	d.	Doing math or science	1	2	3	4
	e.	Learning to sound out words (phonics)	1	2	3	4
	f.	Listening to stories read aloud	1	2	3	4
	g.	Dramatic play, arts and crafts, music (creative activities)	1	2	3	4
6.		average, how much time each day does your cher in reading, numbers, or the alphabet?	class spend	in formal g	roup instruc	tion by the
		Number of minutes:				
7.		average, how much time each day does your clanned by the teacher and selected by the children?	ss spend in	individual o	or small grou	ıp activitie
		Number of minutes:				

## **B. QUESTIONS ABOUT YOU (KINDERGARTEN TEACHER)**

		MaleFemale	1 2	
19.	In w	hat year were you born? 19		
20.	Are	you of Hispanic or Latino origin? (Circle one na	umber.)	
		Yes No	1 2	
21.	Whi	ch best describes your race? (Circle one or more	e.)	
		American Indian or Alaskan Native	1 2 3 4 5	
22.	prog	nting this school year, how many years have grams? (Write the number of years to the nead ude part-time teaching. Write "0" if you have not	rest half year, for examp	le 2.5, 3.5. Please
	a.	Preschool or Head Start		
	b.	Kindergarten (including Transitional/Readines Transitional/pre-1st grade)	_	
	c.	First grade		
	d.	Second through fifth grade		
	e.	Sixth grade or higher		
	f.	English as a Second Language (ESL) program	1	
	g.	Bilingual education program		
	h.	Special education program		
	i.	Physical education program		
	j.	Art or music program		
23.	Cou	nting this school year, how many years have yo teaching? (Write the number of years to the near	u taught in your current sc	
		Number of years:		

18.

What is your gender?

24.	Wha	at is the highest level of education you have completed? (Circle only one number.)						
		High school diploma or GED						
		Bachelor's						
		At least one year of course work beyond a Bachelor's but not a graduate degree 4						
		Master's						
		Education specialist or professional diploma based on at least one year of course work past a Master's degree level						
		Other (please specify) 8						
25.		many college courses have you completed in the following areas? (Circle one number on line.)						
	a.	Early child hood education 0 1 2 3 4 5 6+						
	b.	Elementary education						
	c.	Special education 0 1 2 3 4 5 6+						
	d.	English as a Second Language (ESL) 0 1 2 3 4 5 6+						
	e.	Child development						
	f.	Methods of teaching reading 0 1 2 3 4 5 6+						
	g.	Methods of teaching mathematics $0$ $1$ $2$ $3$ $4$ $5$ $6+$						
	h.	Methods of teaching science						
26.	Wha	at type of teaching certificate do you have? (Circle only one number.)						
	a.	None						
	b.	Temporary, probational, provisional, or emergency certification						
	c.	Certificate for completion of an alternative certification program						
	d.	Regular certification but less than the highest available 4						
	e.	The highest certification available						
27.	In w	that areas are you certified? (Circle all that apply.)						
	a.	Elementary education						
	b.	Early childhood						
	c.	Other (please specify):3						
28.	Date	e questionnaire completed: //						